

TeachTown enCORE

Setting Students Up for Independent Sessions

Setting up Student Login in *enCORE-Student*

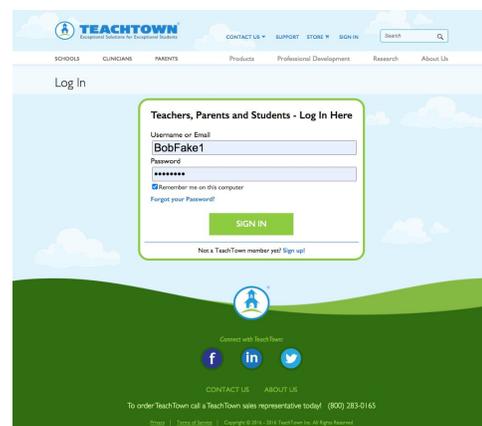
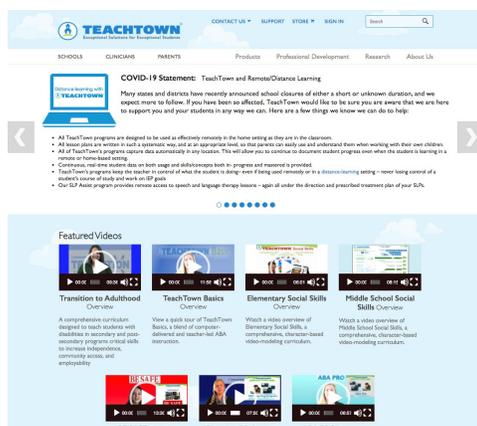
1. Select “Manage” at the bottom of your student listing
2. select “Manage My Students”
3. Select “Manage Credentials for My Students”
4. Make sure that “Enabled for Login” is checked
5. Select the pencil icon to create login credentials
6. Select the icon to save the information

Setting up Student Session Length

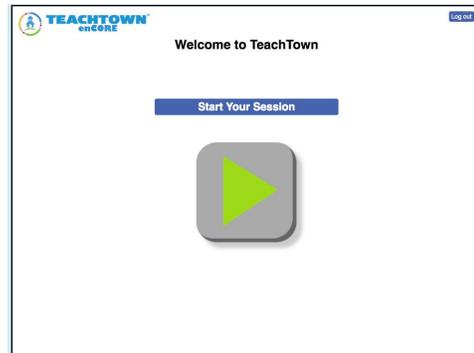
1. Select “Manage” at the bottom of your student listing
2. Select “Manage My Students”
3. Select “Manage Session Length Session”
4. Select the amount of time for the session
5. Select the student or group of students by checking the box next to the name(s) for the student(s)
6. Click on “Update Selected Students”

Now that you are ready to have your student use *enCORE* at home or in a virtual learning environment, here are a few steps to follow:

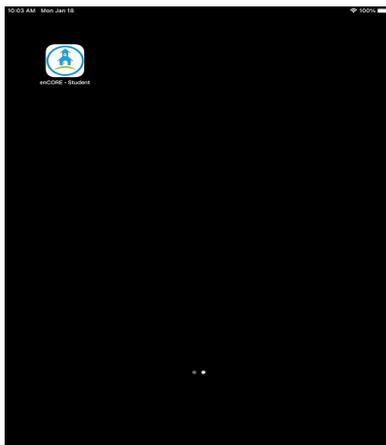
1. Provide each parent or caregiver the Username and Password for their student’s account. If a student is using a computer device have them follow the instructions under step 2. If a student is using an iPad, then have them follow the instructions under step 3.
2. Web-Based Access Method: Navigate to www.teachtown.com, click on **SIGN IN** at the top right side. They will then log in using their student username and password.



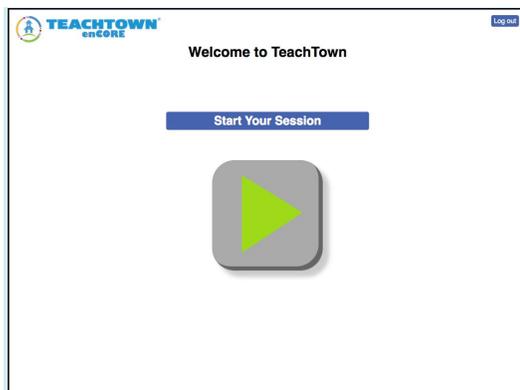
Once they log in, they will need to select *enCORE*. They will then press the



3. iPad Application Method: Access via the Apple App Store the TeachTown *enCORE - Student* app. Install it. The enCORE Student has a blue house icon and will say *enCORE - Student*. They will then log in using their student username and password.



They will then press the

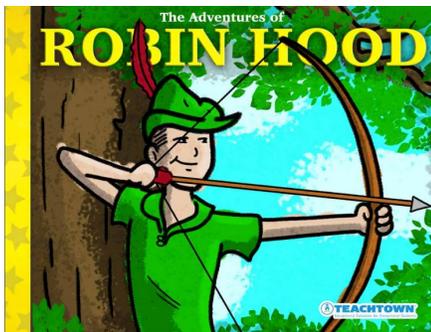


4. *enCORE-Student* will then provide the student with the opportunity to work across the domains and lessons.

- Automatically moving the student through pretests, exercises, and posttests.
- Automatically inserting maintenance trials.
- Automatically prompting and providing rewards to the student throughout the session.
- Automatically collecting data throughout the session.
- Automatically ending the session.

For Families Where Internet or Computer/Device Access is Not Available

1. *enCORE* includes thousands of non-technology resources that cover all your state standards. While these work alongside the independent student technology lessons, they are designed to be used effectively even if the technology lessons are not used.
2. *enCORE* print resources include copies of the books provided at the level for each of your students and worksheet and materials to support each of the fiction and non-fiction stories. These resources are organized by the Unit and Book you are teaching and labeled and color-coded by the learning domain. It's very easy to create Unit-based learning packets for each student and send these to parents and caregivers to use with your students.



Name: _____ Date: _____

Directions: Answer the comprehension questions below.

Question 1: Who is the story about?

Answers: Robin Hood

Question 2: Where did he live?

Answers: forest city

Question 3: What was Robin Hood good off?

Answers: gold bow

Name: _____ Date: _____

Directions: Use the following cards to review vocabulary words and concepts.

Answers: polluted

Directions: Put the two groups of counters to be added in the first two circles. Then add the groups together by putting them of in the last circle and counting them.

The Adventures of Robin Hood. Addison-Graphics, Oregon 1

3. *enCORE Events* are an additional weekly resource that would be a research-based non-technology resource for you. Included is a newsletter along with resources across each of the subject content areas that are easy to differentiate for your students.

Volume 1, Edition 4 December 14, 2020

Wright Brothers Day

Thursday, December 17th is Wright Brothers Day!

Wilbur and Orville Wright were brothers and American inventors.

They were the first people to build and fly an airplane.

An airplane is a vehicle that flies in the air.

People can travel far distances in a short amount of time in airplanes!

This first flight happened on December 17th, 1903.

The Wright brothers flew The Wright Flyer, the first airplane, in

Name: _____ Date: _____

Directions: Use The Wrights Brothers Day Newsletter to answer the questions.

1. Who were the Wright brothers?

Answers: farmers inventors

I would like to fly a _____

2. What did they do?

Answers: fly an airplane win a prize

I _____ flying in the air.

Word of the Day

Monday	Tuesday	Wednesday	Thursday	Friday
they	were	to	had	be

Word	Find the word in the sentence.	Beginning sound(s)	Ending sound(s)
they	They were the first people to build and successfully fly an airplane.	/th/	/a/
were	Wilbur and Orville Wright were brothers and American inventors.	/w/	/r/
to	An airplane is a vehicle that allows people to travel far	/t/	/o/